

Mother's Day Lesson Plan

<p>Day: Tuesday Date: 3/5/16 Time: 1:50pm Subject: The Arts, English Topic: Mother's Day craft, card & letter</p>	
<p>Students' Prior Knowledge and Experience: This is the first lesson of the activity. Some students have made the same card in the previous year - they may be able to support other students.</p>	
<p>Learning Purposes: To create a piece of artwork for a gift.</p>	<p>Student Evaluation: Observe comprehension of students for following instructions.</p>
<p>Content Descriptors</p> <p>English Language: Text structure and organisation. 1. Understand how different types of texts vary in use of language choices, depending on their purpose and context (for example, tense and types of sentences) (ACELA1478)</p> <p>Visual Arts 2. Use materials, techniques and processes to explore visual conventions when making artworks (ACAVAM111)</p> <p>Technologies Design and Technologies: Design and Technologies Processes and Production Skills 3. Select and use materials, components, tools, equipment and techniques and use safe work practices to make designed solutions (ACTDEP016)</p>	<p>Elaborations</p> <p>1. becoming familiar with typical structural stages and language features of various types of text, for example narratives, procedures, reports, reviews and expositions</p> <p>2. applying art and design techniques effectively and safely, such as modelling and joining clay, marbling on paper, designing and printing a pattern</p> <p>3. using appropriate technologies terms to confidently describe and share with others procedures and techniques for making, for example cutting and joining materials</p>
<p>Preparation and Resources: ** Double check with Mentor Teacher about any students with possible issues, loss or separation for Mother's Day activities.</p> <p>Each student will need: A3 card A4 card 1/2 piece of foam card 1 wooden peg with magnet (Magnet already hot glued onto peg) foam heart glue stick</p> <p>hot glue gun and glue sticks samples of work mindfulness colouring in pages</p>	

Timing	Learning Experiences
	<p><u>Foam Handprint Instructions:</u></p> <ol style="list-style-type: none"> 1. On foam write students' names. 2. Students paint their hand. 3. Place hand on foam sheet to make handprint 4. Once dry cut around the handprint. 5. Glue love heart shape in the middle of handprint. 6. Use hot glue gun to glue peg to handprint. 7. Students write their name on the back of the foam hand.
	Lesson sequence:
1:50	<p>(Set up) During DOTT place paint in pots with paintbrushes keep near foam. Collect coloured card A3 and A4.</p> <p>Mother's Day Card</p>
3 min	On their desks students will need their scissors, pencil and glue ONLY.
5 min	Show and explain the activities that will be completed for Mother's Day. Reinforce that it's Mother's Day the second Sunday in May.
	Students begin Mother's Day card design. Work through the instructions all together to ensure accuracy.
15 min	<ol style="list-style-type: none"> 1. Fold A4 piece of paper in half. 2. Place palm of hand with index finger and thumb touching the fold. 3. Trace around hand and fingers. 4. Cut out hand - making sure thumb and index finger are uncut at fold.
15 min	<p>(Keep scraps of paper!) 5. Hand out A3 card.</p> <ol style="list-style-type: none"> 6. Fold A3 card in half. 7. Glue handprint onto fold - making sure fingers are pointing downwards. 8. Glue heart (left from cutting out hand shape) on the inside of the card.
	While students are making the card; assistant and/or Mentor Teacher make handprints on foam.
	<i>(If there was no assistant time in the classroom I would ask students to come one at a time to complete the activity - possibly during quiet reading time).</i>
10 min	If students complete the card early they can draw a picture on their wrapping paper then begin the mindfulness colouring page.
2:40	Pack away for the end of the day.