

**Literacy Block Week 9**

Day: Monday

Introduction	Reading	Writing	Plenary	Resources	Assessment
<p>While reading the book we will be “Making Inferences”. Making inferences are similar to predictions. But we need to use our own ideas and knowledge AND the information in the book to make the inference.</p>	<p><b>Whole class modeled lesson: Inferring</b> Efficient readers take information from a text and add their own ideas to make inferences. During the process readers make predictions, draw conclusions and make judgements to create their interpretations.</p> <p>Read Miss Nelson Is Missing by Harry G Allard.</p>	<p>Explore Instruction writing: The purpose is to instruct. For example, to instruct someone how to make something, fix something, play something etc.</p> <p><b>Whole Class:</b> Think, pair, share the instructions for how to ride a bike. e.g. What materials do we need? What do we do first, next, then, after, finally? List responses on the board.</p>	<p>What was something you found difficult today? What did you enjoy about the reading/ writing activity? What do we use to make an inference? Why are making inferences important?</p>	<p>inferences worksheet</p> <p>How to ride a bike worksheet</p>	<p>Anecdotal Notes Observations</p>
	<p>Comprehension: Miss Nelson is Missing Making Inferences activity sheet.</p>	<p><b>Individual</b> Students draw and annotate pictures to show “How to Ride a Bike”</p>			

**Literacy Block Week 9**

Day: Thursday

Introduction	Reading Rotation	Writing	Plenary	Resources	Assessment
<p>Revise “Making Inferences”. Making inferences are similar to predictions. But we need to use our own ideas and knowledge AND the information in the book to make the inference.</p>	<ol style="list-style-type: none"> <li>1. Guided Reading - Famous Animal (Mentor Teacher)</li> <li>2. Spelling Words - Make spelling words using playdough. (EA)</li> <li>3. Guided Reading - Awesome Adventure (Joe)</li> <li>4. Independent - read and record the favourite part of your book on the iPad. Focus on your fluency and remember to use expression.</li> </ol>	<p><b>Whole Class</b> Explain to students that they need to use their picture cues from the previous lesson as a guide to write their instructions/procedure on how to ride a bike.</p> <hr/> <p><b>Individual</b> Students use the picture cues from previous lesson to write instructions on how to ride a bike next to each picture cue.</p>	<p>What was something you found difficult today? What did you enjoy about the reading/writing activity? Give me 3 words to describe what you learned today.</p>	<p>Inferencing worksheet Guided reading books iPads Spelling Books Scented playdough</p>	<p>Anecdotal notes recorded during Guided Reading.</p>

**Literacy Block Week 9**

Day: Friday

Introduction	Reading	Writing	Plenary	Resources	Assessment
<p>Revise “Making Inferences”. Making inferences are similar to predictions. But we need to use our own ideas and knowledge AND the information in the book to make the inference.</p>	<ol style="list-style-type: none"> <li>1. Guided Reading - Famous Animal (Mentor Teacher)</li> <li>2. Spelling Words - Make spelling words using playdough. (EA)</li> <li>3. Guided Reading - Awesome Adventure (Joe)</li> <li>4. Independent - read and record the favourite part of your book on the iPad. Focus on your fluency and remember to use expression.</li> </ol>	<p><b>Whole Class</b> Revise previous lesson. Remind students to edit their work. Reread their writing. Check for capital letters, punctuation, spelling, organisation of text and correct language features. Use their plan from previous lesson.</p> <hr/> <p><b>Individual</b> Students complete writing their Instructions/Procedure “How to Ride a Bike”.</p>	<p>Think, pair, share: What questions do you still have about inferring? What questions do you still have about writing instructions? What are you finding difficult? What are you finding easy? What are you enjoying?</p>	<p>Inferencing worksheet Guided reading books  iPads  Scented</p>	<p>Anecdotal notes recorded during Guided Reading.</p>