Guided Reading "FAMOUS ANIMALS" Lesson Plan

Day: Thursday/Friday   Date: 28/29 April 2016   Time: 11am-12pm Subject: Reading   Topic: Guided Reading

Students' Prior Knowledge and Experience:
Students are familiar with the processes of Guided Reading
This is the first Guided Reading lesson using the text Famous Animals.

Learning Purposes:	**Student Evaluation:**
• To use research strategies to locate information.	• Students use captions to locate information. • Students use the contents page to find information.

Content Descriptors	**Elaborations**
• Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (ACELY1680)	• using text features and search tools to locate information in written and digital texts efficiently • making connections between the text and students own experience and other texts

Preparation and Resources:
Small books: Famous Animals
Teacher resource sheet

Timing	Learning Experiences
	Introduction
5 mins	<u>Before reading</u> Ask students to look at the front and back covers of Famous Animals and discuss animals photographed. <u>Ask</u>: Do you know these famous animals? Do you know any other famous animals? Students look at the Contents and consider the chapter titles. Ask: What makes an animal a hero? What would an animal have to do to be in the news? Have students look through Famous Animals. Ask: Do you recognise any of these famous animals? There are specific features that make this a non-fiction text, such as photos, fact panels, captions, labels the glossary and index. There are lots of photos used in Famous Animals. Discuss the use of photos in a biography with students. Ask: How does this add impact to the information?
8 mins	Main body of lesson

Timing	Learning Experiences
	Pages 2-9 Ask: What does the layout on pages 2 and 3 remind you of? How does this layout suit the subject of Famous Animals? Do you know Skippy, Marley, Babe, Flipper, Benji, Alex or Bart? Which of these animals would you like to have known? Which animal would you like to learn more about? Explain that Benji was like a movie star. Students begin reading pages 2-9 quietly (in their head). Listen to individual students read a page from the book. Read questions from teacher resource sheet. Refer to teacher resource sheet for questions.
	Closure and Transition
5 mins	What did you learn in your activity? What was easy? Why? What was difficult? Why? Transition to next activity.